

Newsletter

Spring 2017

National Disability Coordination Officer Program Region 17

Welcome to the latest NDCO Region 17 newsletter. I hope it will keep you updated on the latest news, events and professional development opportunities to support the very vital work you do to support people with disabilities.

Follow the region 17 page on Facebook: <https://www.facebook.com/NDCOregion17>

Yours Sincerely

Andrea Evans-McCall

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<http://www.ndcovictoria.net.au/region-17>



NDCO Events

EMPLOYABILITY Partnership

On the 9th August 2017 the official launch of the Employability Partnership film/tool 'Employability' was held in Sale. The film/tool was produced by the EMPLOYABILITY Partnership of Debbie-Ann Johnson Sale & District Specialist School, Andrea McCall-Evans NDCO and Leanne Wishart, Rural Access, Wellington Shire a sub group of the Wellington Disability Transition Network. The film would not have been possible without the grant from the Commonwealth Bank; we thank them for their generous donation.

I have very proud of this project and the quality resource that has been created. The film/tool focusses on the eight employability skills and features a number of young people with disabilities in the workplace. It is supported by the employability curriculum booklet which can be downloaded at:

[file:///C:/Users/staff/Downloads/EMPLOY+ABILITY+Curriculum+Resouce%20\(2\).pdf](file:///C:/Users/staff/Downloads/EMPLOY+ABILITY+Curriculum+Resouce%20(2).pdf)

The employability DVD's can be found on you tube: Whole Film -all eight skills <https://youtu.be/vGjNI16pxn8>

Communication <https://youtu.be/4-vwF4DVAzM>

Teamwork <https://youtu.be/SJxeSEndST0>

Problem solving <https://youtu.be/klysQa3z1Q4>

Initiative and enterprise <https://youtu.be/zF5uWlKgwI>

Planning and Organising <https://youtu.be/u1Cc98TTXcc>

Learning <https://youtu.be/Pi5kqlcwvKU>

Technology <https://youtu.be/Srv94j3WddY>

Self-management www.youtube.com/watch?v=uOBoP0qoFmM

Resources

NDCO Region 17 -Gippsland POST SCHOOL SERVICE DIRECTORIES FOR STUDENTS WITH DISABILITY

Regional guides for:

- South Gippsland Bass Coast
- Baw Baw Latrobe
- Wellington East Gippsland

Can be downloaded under directories on the Region 17 page on the NDCO Victoria website:

<http://www.ndcovictoria.net.au/region-17#directories>

Get Ready Workbook Series

The NDCO program has developed a series of workbooks for young people with disability, a chronic medical condition or a mental health condition to help plan life after school.

These workbooks are based on the top ten tips for moving into post school education, training and employment pathways. They contain practical activities, facts on rights and responsibilities, useful links and more!

There are three workbooks: Get Ready – Top Tips for Students with Disability; Get Ready – Top Tips for ATSI Students with Disability & Get Ready – A Guide for Parents

The workbooks are FREE to download and can be progressively completed electronically and saved to a computer.

There is also a plain text version for users of assistive technology and an Easy English version of the Student and ATSI workbook for people with low literacy or language skills.

You can download all versions at www.westernsydney.edu.au/ndco/

If you would like a hard copy email andrea.evansmccall@skillsplus.com.au

Toorong Marnong Higher Education Accord

Toorong Marnong Higher Education Accord is endorsed and funded by the Victorian Vice- Chancellors Committee (VCC) and the Victorian Aboriginal Education Association (VAEA). Their aim is to help Aboriginal and Torres Strait Islander people with tertiary education aspirations and to achieve their goals.

Several services available to Aboriginal and Torres Strait Islander students, communities and educators. These include:

The ATAR Support Hotline, Indigenous Tertiary Information Services, School and Community Presentations, and Advisory and Information services.

www.toorongmarnong.com

National Disability Insurance Scheme (NDIS)

School Leaver Employment Supports (SLES)

School Leaver Employment Supports (SLES) is an early intervention approach to employment for Year 12 school leavers with disability. The aim is to provide eligible NDIS participants with a supported pathway from school into employment.

Find out more about SLES by downloading the fact sheet:

<http://ais.act.edu.au/wp-content/uploads/2016/01/SLES-Fact-Sheet-SLES-Teachers-and-Students-2016.pdf>

Principles to determine the responsibilities of the NDIS and other service systems

<https://static1.squarespace.com/static/57c65af5cd0f68b1295663dc/t/586092084402439b0c8370ab/1482723859121/NDIS+-+Principles+to+Determine+Responsibilities+NDIS+and+Other+Service+Systems+-+Revised+27+Nov+2015+%281%29.pdf>

Preparing for Transition to the National Disability Insurance Scheme (NDIS)

VALiD will present practical user-friendly Information Session, the two hour information session is aimed at assisting people with disability and their families start to prepare for transition to the NDIS and includes:

- Basics on the NDIS in a user-friendly format i.e. what it is, who for, what it funds & how the scheme works
- Practical ways to prepare for and manage the transition to the NDIS
- Latest updates on the scheme

Orbost - Evening of the 20 September

Bairnsdale – Morning of the 21 September

For Further Information and to register your interest please contact East Gippsland Shire Council Rural Access Project Officer via email

rebeccap@eggips.vic.gov.au or Phone 03 5153 9500

What is a LAC?

Local Area Coordinators (LACs) are local organisations who have partnered with the NDIA to deliver the NDIS. For a majority of participants, LACs will work with you to develop your plan, implement and monitor, plus link you to community services.

Find out more via: <https://www.ndis.gov.au/communities/local-area-coordination>

Tips, Tools, Case Studies & Websites

Graduate Employment Case Study

Sam is a Bachelor of Pharmacy graduate in Tasmania who is looking for a graduate intern position. In this video, Sam shares his experiences as a person with disability looking for a graduate job.

<https://www.youtube.com/watch?v=L8HQme4gGBw&feature=youtu.be>

For more information on USEP, visit www.usep.com.au

Graduate Careers Australia- Graduates with Disability Webpage

<http://www.graduatecareers.com.au/graduateswithdisability/>

In the News

New data reveals which universities have the worst employment outcomes

[http://www.heraldsun.com.au/business/work/new-data-reveals-which-universities-have-the-worst-employment-outcomes/news-](http://www.heraldsun.com.au/business/work/new-data-reveals-which-universities-have-the-worst-employment-outcomes/news-story/cb074c851dae4bfd2c86c39baf9f2350?utm_content=SocialFlow&utm_campaign=EditorialSF&utm_source=HaraldSun&utm_medium=Facebook)

[story/cb074c851dae4bfd2c86c39baf9f2350?utm_content=SocialFlow&utm_campaign=EditorialSF&utm_source=HaraldSun&utm_medium=Facebook](http://www.heraldsun.com.au/business/work/new-data-reveals-which-universities-have-the-worst-employment-outcomes/news-story/cb074c851dae4bfd2c86c39baf9f2350?utm_content=SocialFlow&utm_campaign=EditorialSF&utm_source=HaraldSun&utm_medium=Facebook)

Reports

NOT WORKING: Experiences of Refugees and Migrants with Jobactive

This report focuses on the barriers faced by refugees and migrants imposed by the main federal employment program, Jobactive.

<file:///C:/Users/andrea.evansmccall/AppData/Local/Microsoft/Windows/INetCache/Content.Outlook/N9R3IV70/Jobactive.pdf>

Youth Action [2017] Career Guidance: The Missing Link in School to Work Transitions

The transition from education to further study or employment is a crucial point in time for young people. While this transition period gives young people the opportunity to consolidate skills, develop a sense of job-readiness and make decisions about their lives and career paths, it has become increasingly difficult for young people to gain employment after leaving education and training. Factors such as the reduction of entry-level job opportunities, job automation, the casualisation of the workforce as well as disengagement from education have caused the length of the transition period for young people to increase.

https://d3n8a8pro7vhmx.cloudfront.net/youthaction/pages/393/attachments/original/1500359553/2017-07-18_Career_paper_formatted_FINAL_RS.pdf?1500359553

Held back: The experiences of students with disabilities in Victorian schools – Analysis paper – July 2017

A Commission report into the experience of students with disabilities in Victorian schools has found that there have been significant policy developments and action but more work is required to measure and ensure real change for students. The report details the progress made by the Department of Education and Training on the Commission's recommendations made in its ground breaking 2012 research report Held back: the experiences of students with disabilities in Victorian schools. It draws on an analysis of information and engagement with the Department and other key stakeholders.

<http://www.humanrightscommission.vic.gov.au/home/our-resources-and-publications/reports/item/1602-held-back-the-experiences-of-students-with-disabilities-in-victorian-schools-analysis-paper>

Research

Australian Network on Disability - Disability Statistics

<https://www.and.org.au/pages/disability-statistics.html>

Conferences, Workshops, Forums and Training

Disability awareness is an important part of establishing real inclusion for people with disabilities. It is the first step in overcoming any concerns or stereotypes that you may have interacting with people who have a disability.

Become more informed with this FREE, self-paced introduction to disability and discover inclusive practices for the workplace and the community.

Start your FREE Disability Awareness Training today: www.disabilityawareness.com.au

National Education Summit-Autism in Every Classroom conference

Discussing the latest research on Autism and providing attendees with practical strategies for teaching students with Autism Spectrum Disorders (ASD) in mainstream primary and secondary classrooms, keynote speakers will include some of Australia's most renowned industry professionals and special needs teachers as well as parents of children with ASD and those living with Autism Spectrum Disorder (ASD).

Friday 1 September

Melbourne Convention & Exhibition Centre

For more information or to register: <http://nationaleducationssummit.com.au/autism-in-every-classroom-conference/>

Strengthening Disability Advocacy Conference 2017

Getting into gear for the NDIS journey will feature a keynote address and facilitated panel discussions looking back on the journey so far, how well the principles of choice and control are being embedded in NDIS policy and processes and what road blocks to avoid on the road ahead. The conference will be held at NAB – Docklands on Thursday 14th and 15th September 2017. For more information and to register: <http://www.daru.org.au/event/strengthening-disability-advocacy-conference-2017>

PROGRAMS

New Pathways to Leadership for Victorians with Disability

The Andrews Labor Government is supporting Victorians with a disability to become leaders in their local community. Minister for Housing, Disability and Ageing Martin Foley today opened applications for a range of scholarships and development opportunities, as part of the Disability Leadership Program. Run in partnership with Leadership Victoria and the Disability Leadership Institute, the program offers scholarships, mentoring, role shadowing and networking for Victorians with a disability to gain valuable leadership development and training.

The program includes scholarships for a range of leadership courses delivered by Leadership Victoria. In addition, a number of mentoring and workplace based places are available. Program participants can also apply for a 12 month membership of the national user-led Disability Leadership Institute. Increasing the voice and representation of people with a disability is a key priority of absolutely everyone: state disability plan 2017 – 2020. For more information about the Disability Leadership Program. Visit: www.leadershipvictoria.org/programs/the-disability-leadership-program

The Stepping Into program offers practical paid work experience for successful students with disability who may face significant obstacles in gaining employment. Obstacles include such things as academic transcripts that don't reflect the students' real potential, or having limited opportunity to participate in part time work while studying. The participating employers are pioneers within their field and are taking a leadership role in providing opportunities to students with disability to access internship opportunities.

Victorian NDCO's

The NDCO Program works strategically to assist people with disability access, and participate in 'Tertiary Education' and subsequent employment, through a national network of regionally based NDCOs. There are 31 NDCO regions in Australia with 7 in Victoria. Each NDCO region has an Advisory Committee with representation from key regional stakeholders. In Victoria the NDCO program has also established a state network to work on collaborative state priorities. You can access contact to all Victorian NDCO's via the state website: www.ndcovictoria.net.au
