

# Newsletter

Spring 2018

## National Disability Coordination Officer Program Region 17

Welcome to the spring edition 2018 of the NDCO Program Newsletter for Region 17. If you would like further information about special projects, networks and professional development opportunities in relation to education & employment for people with disability please contact the NDCO program.

Andrea Evans-McCall NDCO 0418 208 039  
[andrea.evansmccall@skillsplus.com.au](mailto:andrea.evansmccall@skillsplus.com.au)  
<http://www.ndcovictoria.net.au/region-17>  
<https://www.facebook.com/NDCOregion17>



### NDCO News and Events

#### Free Career Conversations Workshops

I have collaborated with my NDCO colleague Pam Anderson (Western Victoria Region 16) to develop a workshop package suitable for anyone who would like to know how to be a competent Career Ally to a young person. Career Conversations workshops are suitable for parents, teachers, service providers, volunteers and mentors from any background. We reviewed the Department of Education & Training's "Engaging Parents in Career Conversations 2014" coupled with "Parents as Career Transition Support (PACTS)" and "Lasting Gifts" materials developed a new package which is user friendly and fun for anyone wishing to know more about career pathways and development for young people with disability. Workshop run for two and a half hours and each participant will receive their own FREE copy of our Career Conversations card decks. These cards focus on five different career conversation messages as follows:

1. What is your Career?
2. Discovery (based on Customised Employment Discovery Process)
3. Reputation
4. Opportunities and Who you Know
5. Career Allies

There are ten questions on individual cards under each of the five messages above which will enable Career Allies to have a tool they can use when speaking with a young person about their future career goals.

Feedback from a recent workshop:

*"Very informative, with great skills going forward"* ES Staff

*"The biggest impact from the session for me was knowing what also interacts with a career"* ES Staff

*"A great discussion"* ES Staff

*"I think this is a great opportunity for the ES staff to get involved in careers"* Careers Practitioner

*"Learning how many jobs roles are involved in creating a pencil made the biggest impact on me"* ES Staff

If you are interested in hosting a FREE workshop delivered by your region 17 NDCO, please make contact on 0418 208 039 or [email](#)

## **NDCO Inclusive Learning and Pathways Conference- Friday 23 November 2018**

### **Keynote Presenter Sarah Barton**

Award winning producer of 'Defiant lives' a documentary that explores the history of the Disability Rights Movement <https://defiantlives.com/>

Target: Professionals with an interest in inclusive education and employment for people with complex learning needs and disability aged 15 years and over.

Venue: Monash University Peninsula, Campus McMahons Rd, Frankston

Workshop Streams

Inclusive Educational Practice

Inclusive Employment Pathways

Register your interest here: <https://www.surveymonkey.com/r/NDCOILC>

For more information go to

or contact Sally Bailey on (03) 9784 0400 or email [sally.bailey@skillsplus.com.au](mailto:sally.bailey@skillsplus.com.au)

---

## **Tips, Tools, Clips & Websites**

### **disABILITY AWAREness, An introduction to Disability.**

The disability AWAREness eLearning training package is a free on line training program for people to become more informed and discover inclusive practices for the workplace and community. Easy to use and covering range of disability awareness topics I highly recommend this series of modules for all people wishing to understand the world of disability .

[Disability awareness website](#)

[There is also dedicated Facebook page](#)

---

## **Policy, Funding, Research & Resources**

### **Inquiry into Career Advice Activities in Victorian Schools**

A report on the enquiry into Career Activities in Victorian Schools is now available. [Download report](#)

### **Workforce Capacity Project**

Vic-Deaf have commissioned a report with Apex Consulting into workforce capacity for ongoing need for support, growth and development of the Auslan workforce.

The specific objectives of this desk-top project were to assess the workforce capacity to meet existing Auslan interpreting service demand in Victoria and identify strategies to improve workforce capacity to meet future demand.

To view this report go to [VicDeaf Workforce capacity Project.](#)

### **Teachers Tool Kit for Students with little or no Speech**

This toolkit helps teachers provide an inclusive education to students with communication support needs.

All students with communication support needs have the potential to learn, achieve and thrive, yet this goes unrealised if they are not understood in their schooling years.

We have collaborated with educators, speech pathologists, students with communication support needs and their families, and the Victorian Department of Education to provide teachers with the latest information and practical step-by-step recommendations for supporting students with little or no speech, so that they may reach their highest potential both academically and socially.

[For more information](#)

---

## Opportunities

### Stepping into is a paid internship program

Do you know a student with disability who will be interested to gain paid work experience that counts? The Australian Network on Disability (AND) is offering students with disability the opportunity to intern with leading and forward-thinking organisations across a range of disciplines as part of Stepping Into.

What is Stepping Into?

Stepping into is a paid internship program designed for university students with disability who want to gain paid, hands-on work experience in their chosen field of study. Students benefit by gaining valuable experience in their desired field of work,

and by having the opportunity to develop professional networking and social skills.

About the Internships

Stepping Into internships are offered across a range of industries in both the public and private sector.

Internships are available for students around the country studying Finance, Law, Social Sciences, IT, Science, Engineering and many more. For a full list of disciplines covered, please visit our website.

Internships will generally last 4 to 8 weeks (with the opportunity for flexible work hours to manage your disability or other commitments).

Am I eligible?

- Stage of study: final or second last year of university
- Discipline of Study: All are encouraged to apply
- Citizenship status: Australia Citizen, Permanent Resident or International student with full working rights in Australia

AND accepts applications from students with all types of disability including but not limited to physical disability, mental health conditions, sensory impairments and immunological conditions.

To apply: students need to complete online application form by 14th October 2018.

Who do I contact if I have more questions?

To speak to a member of the Stepping Into team call 1300 36 36 45 or email [applications@and.org.au](mailto:applications@and.org.au).

Dial in to an Information Session

The presentation will offer an overview of the Stepping Into program, recruitment process and what will be next steps. You will get full understanding about the internship program.

For the schedule of the information session please see below.

Also, if you would like us to arrange a information session face to face with your students, we are happy to arrange that as well. Please let us know if you would like it in person.

- Friday 21/09/2018 – 11:00AM – 12:00PM\*

\*All times are Melbourne/Sydney time\*

To participate in the webinar you will need to dial in to the teleconference for audio and the webinar for visuals.

Login details are below for you.

Step 1: Webinar Login

Go to the Webinar Login Page

Enter this code in the 'I am a participant' field: 6367393293

Step 2: Teleconference

Phone: 1800 896 323

Participant Code: 6367393293

Please advise if you have any accessibility requirements for the session. There is no need to RSVP to the webinar.

---

## NDIS

### Explore the workforce and VET implications on the delivery and assessment of NDIS related qualifications workshop

An interactive workshop has been developed by VDC and NDS for VET trainers and assessors to discuss NDIS and explore the workforce and VET implications on the delivery and assessment of NDIS related qualifications.

### Areas of focus:

- The road to NDIS
- The Pre-Training Review
- Choosing suitable and appropriate candidates for enrolment
- Person centred approaches and active support
- Integrating policy with units of competency and associated assessment requirements
- Unpacking the unit and the assessment requirements to provide individualised support
- Work Placements - Forming partnerships with service providers
- Vocational Competence and Industry Currency

### Who can attend?

The workshop is for Victorian VET trainers and assessors, curriculum managers and coordinators with experience delivering NDIS related qualifications (Certificate III in Individual Support; Certificate IV in Disability; Certificate IV in Mental Health; Certificate IV in Mental Health Peer Work; Certificate III in Allied Health Assistance and Certificate IV in Allied Health Assistance).

### Facilitators:

**Rosalie Flynn** is an accomplished facilitator and consultant, with extensive experience in the education, health, community services, and NFP sectors working at national and state levels.

**Jenni Oldfield** has more than 25 years' experience working with the VET sector in various roles, including developing units of competency and qualifications across a range of training packages including: the CHC Community Services and HLT Health Training Packages.

**Andrew Minge** has worked in various roles in both government and community based settings including disability, youth justice, child protection, adoption and permanent care, academia, epidemiology and mental health. Andrew currently works with NDS as part of the projectABLE team.

**Cath Ralston** has worked with NDS since August 2014 in a range of roles with a focus on workforce planning and development. Her projects have included development of a suite of training resources, establishment of a training quality network and facilitating an action learning network.

### Melbourne CBD and Regional locations

Workshops 1 - 4 held on the 4, 12, 17 and 25 October 2018 for this series will be held at the **VDC Training Rooms** - Level 8, 379 Collins Street, MELBOURNE VIC 3000

[To register](#)

## Conferences, Workshops, Forums and Training

### Pathways 14 Conference

The Pathways 14 Conference will be held from Wednesday 5th December to Friday 7th December 2018 at the Novotel Manly Pacific. In the spirit of the Pathways 14 theme Progressive Partnerships - Inclusive, Innovative and Ingenuity the committee have decided to absorb the pre-conference workshop into the conference program.

There will be sessions available on the topic of Best Practice for TAFE and Universities. [Find out more](#)

### Inclusive Education Summit

26 to 28 October Deakin University Waterfront Campus

The Inclusive Education Summit invites the many to come together to consider educational democracy at a moment in global history where the political order fractures populations, and the displacement of socio-economic participation is displayed in every news bulletin – true, fake or otherwise. Under these conditions, the significance of academic activism, wherein diverse perspectives, methodologies and theoretical approaches are put to work to increase equity in education, has perhaps never been so stark.

The Inclusive Education Summit seeks to engage with researchers, students, education professionals and leaders, advocacy organisations, and people experiencing exclusion to consider human rights in relation to inclusive education. [To register](#)

### **Supporting 'Education for all' Conference**

Education for all is a school policy that gives schools a clear definition of inclusive education and what the legal obligations are for supporting students with disabilities.

Monday 10th of December, 2018, Victoria University City Conference Centre, 300 Flinders St, Melbourne 3000

\$150 Standard registration, Limited spaces [to register](#)

### **Positive Partnerships Workshop- Sale**

Workshops are for parents, carers and grandparents wanting to understand more about autism and learn practical strategies using evidence based resources to help maximise their young person's learning.

- What will you gain by attending this workshop?
- An increased understanding of the impact of autism
- Further knowledge about how to develop effective partnerships with your school
- Information to help you access further support both inside and outside of school
- An opportunity to be part of a support network where you can share strategies and experiences with other parents/carers
- An understanding of a planning tool that can be used to share key information related to your child

**Venue:** The Criterion Hotel, 90 Macalister Street, Sale VIC 3850

**When:** Thursday 8 November 2018

**Time:** 9.15 am – 3.00 pm

[To register](#)

### **AMAZE free one-day information forums on Education, Employment and the NDIS**

Hear from experts in the fields of Education, Employment and the NDIS, along with a speaker with a lived experience of autism.

Traralgon - Tuesday 23rd October 2018

Bairnsdale- Wednesday 24th October 2018

[To register](#)

---

### **Victorian NDCO's**

The NDCO Program works strategically to assist people with disability access, and participate in 'Tertiary Education' and subsequent employment, through a national network of regionally based NDCOs. There are 31 NDCO regions in Australia with 7 in Victoria. In Victoria the NDCO program has also established a state network to work on collaborative state priorities. You can access contact to all Victorian NDCO's via the state website: [www.ndcovictoria.net.au](http://www.ndcovictoria.net.au)

---